

Grade Level / Content Area:	Grade 3-5 / ELA
Standards:	CCSS.ELA.LITERACY.W.4.3
Concept/Topic to Teach:	Writing / Narrative

I. Getting students set to learn

Step 1: Review -- Review structures of narratives: characters, setting, problem, solution. (more or less depending on grade level). Review how to use a Stop Motion app.

Step 2: Anticipatory Set -- Show a Stop Motion video like this one:

<https://www.youtube.com/watch?v=ntUGfrw3iIM>

Step 3: Objective -- Students will create an original script, build HyPars creations as the characters in the script, and produce a Stop Motion video to creatively showcase their script.

II. Instruction

Step 4: Input and Modeling -- Show students a narrative script that you have written, HyPars creations that you have built, and a Stop Motion video you have produced.

III. Checking for understanding

Step 5: Checking Understanding -- “What are the components of a narrative?”

Step 6: Guided Practice -- Work as a whole class to write a narrative script. Students work in small groups to build HyPars characters and generate a Stop Motion video. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Use technology resources to create original products, identify patterns and problems, make predictions, and propose solutions.

IV. Independent practice

Step 7: Independent Practice -- Students work independently (or with a partner) to write a script, create HyPars characters, and generate a Stop Motion video.