

Grade Level / Content Area:	<i>Grade 6-8 / ELA</i>
Standards:	<i>CCSS.ELA.LITERACY.W.6.2</i>
Concept/Topic to Teach:	<i>Writing - Informative/Explanatory Texts</i>

I. Getting students set to learn

Step 1: Review -- Review the HyPars educational kit materials and class procedures.

Step 2: Anticipatory Set -- Please draw a set of directions to make a peanut butter and jelly sandwich. Choose one student's drawings and proceed to make a peanut butter and jelly sandwich following the student's directions step by step. Discuss the importance of thinking about directions step-by-step and that if you skip a step, you will not be able to have the intended final product.

Step 3: Objective -- The learner will create their own character using the HyPars educational kits. The learner will draw a set of directions to build their own HyPars character. (Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content).

II. Instruction

Step 4: Input and Modeling – Teacher will show the students an example of a character created from the HyPars educational kits. The teacher will demonstrate how to draw a set of directions on a story-board template (Note: Teacher will need to have a story-board template completed for their own character prior to this lesson being administered). The teacher will have a student follow their story-board directions.

III. Checking for understanding

Step 5: Checking Understanding – The teacher will ask students for questions before they start making their own character and story-board directions from the HyPars educational kits.

Step 6: Guided Practice – The teacher circulates around the learning area observing students' drawings. The teacher will stop and ask students to test their story-board drawings consistently throughout the lesson.

IV. Independent practice

Step 7: Independent Practice – Students will have other students test their story-board directions. Proper feedback between students will take place to make sure the students understand the directions and are able to create the character by following the story-board.