

Grade Level / Content Area:	(Grade 3-5 / ART)
Concept/Topic to Teach:	(Color Theory)

I. Getting students set to learn

Step 1: Review – Describe or review the basic color wheel. Also cover secondary colors.

Step 2: Anticipatory Set – Watch the YouTube video “How to Build a Spinner” on the HyPars Channel, if necessary. Have everyone practice with their own set of HyPars building a spinner.

Step 3: Objective – Students will create a HyPars Spinner combining two primary colors to see if it combines to secondary color when spun.

II. Instruction

Step 4: Input and Modeling – The teacher will instruct the students to a HyPars spinner that will combine two primary colors. When spun, it should resemble the secondary color made by the two primary colors. Spin the spinner like a coin.

III. Checking for understanding

Step 5: Checking Understanding – Teachers will check to be sure the colors are in the correct sequence.

Step 6: Guided Practice -- Teachers will observe as students work together (individually if materials are available or in groups if materials are limited) to complete the spinners. Advise the students to try spinning on different colored backgrounds or to mix in lighter or darker colors to change the end result when the spinner is spinning.

IV. Independent practice

Step 7: Independent Practice -- Students work (individually or in groups—based on material availability) to construct their HyPars Spinners.